

New Directions for Curriculum Development & Faculty Development through a Consortium Approach



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agenda

state of play & why we're here

what faculty have shared

actions to date & 2016-2017 plans

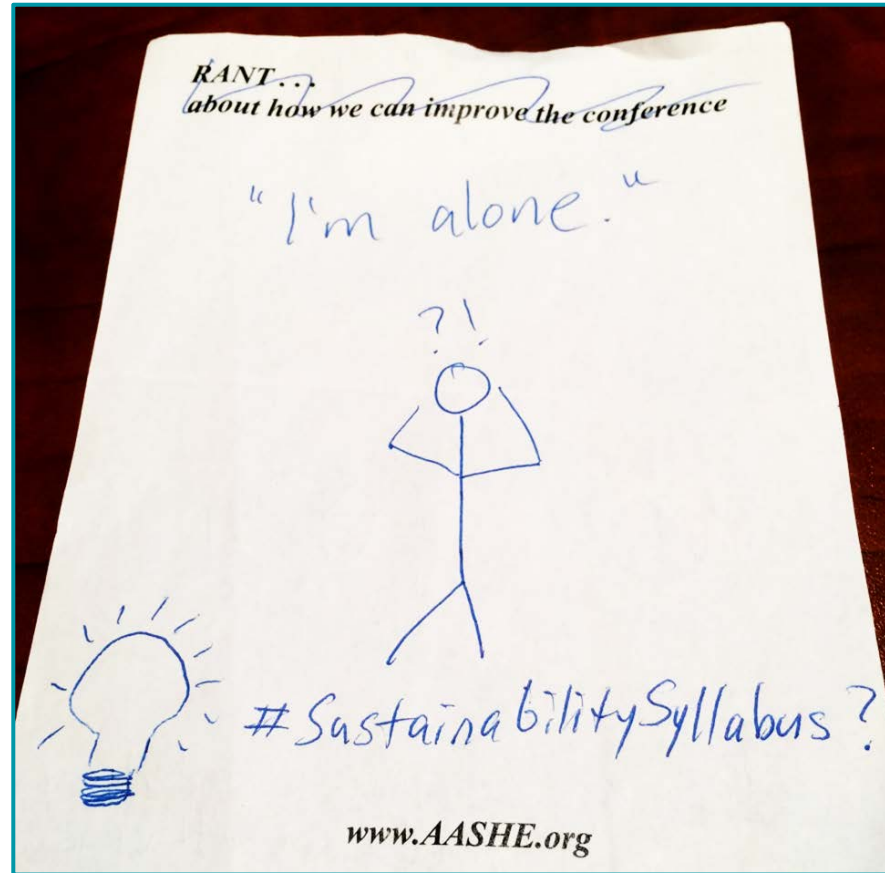
interactive table dialogues

participant input on SCC themes

continuing the dialogue



state of play



2015 SCC launch statement

Institutions and academic sustainability leaders are seeking a responsive and cohesive entity to address the curriculum and professional development needs of a dynamic, diverse, and intellectually rich community that is being called to step up for the greater global good.

We envision a consortium that

builds our collective capacity as educators and change agents to improve the perception, modeling, and teaching of sustainability, and

serves as a generator of principles, practices, and shared resources, and thus

moves the *education* aspect of higher education sustainability up to & beyond campus operations.



session overview

At AASHE 2015, we convened a dialogue to identify sustainability educators' challenges and recommendations to address critical needs. That successful workshop informed the launch of the **Sustainability Curriculum Consortium™**.



session overview

This year, we are driving an even **deeper exchange** among sustainability educators.

We invite **your input** on future SCC activities. We'll update the community on approaches pioneered by SCC, including online dialogues on the Collaborase™ platform.

The goal today is to **create the synergy needed to take sustainability in higher education to the next level.**



**we asked
faculty:**

What is the **biggest challenge** you face as a sustainability educator?

What do you need to **support your work** as a sustainability educator in terms of faculty and curriculum development?



biggest challenges : your answers

educating colleagues in other disciplines
as to how sustainability applies to them

getting from multi-disciplinarity to trans-
disciplinarity

infrastructure

unsupportive administration

time to consider and implement ideas

faculty are territorial over subjects and
not enthusiastic about changing the
status quo

getting sustainability out of silos during
“lean” times



need for support : your answers

facilitating critical mass of faculty to initiate
program development

training; making connections

more bridge builders and experiments, with
university support

deepening faculty expertise to improve
knowledge & teaching delivery through lens of
sustainability

clearly written, well thought out learning
outcomes

changes to reward structure



SCC's 2016-2017 plans

SCC is committed to 3 themes in faculty and curriculum development:

pedagogy ● content ●
leadership



SCC actions taken

SCC Advisory Council
plus new Management Team

Webinar Series

e.g., SCC-AASHE series on ESD pedagogy

Online Dialogues with Collaborase™
e.g., the 2030 Development Agenda

Sustainable Societies Academy™
5-day pilot at Poly Prep Country Day School



SCC's 2016-2017 plans

Faculty-only event in Spring 2017

expert speakers and workshops
invited papers and proceedings
planning committee in formation

Develop our cohort model
into a true **consortium** approach

Advise & support sustainability programs
including AASHE "Sustainability Across the Curriculum" Centers



here's
where you
come in

Planning Committee for faculty event
Sustainability Curriculum Consortium

interactive table dialogues



interactive table dialogues

1:

Pedagogy

learning outcomes
program/course design
competencies
assessment
etc.

2:

Content

hot topics &
emerging trends
SDGs
socio-economic
systems
energy-water nexus
etc.

3:

Leadership

What does
“leadership” mean
in the context of
sustainable
education/
Efs/ESD?

*How can SCC support faculty in these areas?
What else can we do **together** to address experiential
learning, work with sustainability officers, and other needs?*



Follow on with us!

curriculumforsustainability.org > Contact Us

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